

# CREDIT FLEXIBILITY OPTION APPROVAL FORM

Student Name: \_\_\_\_\_

Current Grade: \_\_\_\_\_ Expected Year of Graduation: \_\_\_\_\_

Mark One: End-Of-Course Option: \_\_\_\_\_ Other Educational Option: \_\_\_\_\_

Content Area(s)/Subject(s): \_\_\_\_\_

Content Area(s)/Subject(s) Teacher of Record:	Teacher Initial
_____	_____
_____	_____
_____	_____

Amount of Credit Sought: \_\_\_\_\_

I agree to abide by the conditions set forth in the North Central Local Schools Credit Flexibility Procedures and Guidelines. I understand that if I do not complete or meet the requirements of the credit flexibility option, I will not receive credit for the course(s). I understand that I will be awarded a grade for the credit flexibility option that will be reported on my transcript and factored into my GPA. I understand that I am financially liable for all costs associated with the credit. I understand that I am responsible for completing the credit flexibility option on my own and recognize that I will not receive credit should it be determined that I violated any academic integrity guidelines set forth.

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

Administrator: \_\_\_\_\_ Date: \_\_\_\_\_

School Counselor: \_\_\_\_\_ Date: \_\_\_\_\_

Cc: Student / Parent/Guardian  
School Counselor

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### OFFICE USE ONLY

Date Received: \_\_\_\_\_ Date Approved: \_\_\_\_\_ Denied: \_\_\_\_\_

Comments:

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All of the definitions and explanations on this page should be used to complete the paperwork required for any credit flexibility option you intend to pursue. You may use additional sheets if required. Upon approval, the teacher of record will work more closely with the student in finalizing learning objectives, activities and assessment standards/rubrics.

**Content Standards.** The content standards establish general expectations for each grade level, which have been set by the Ohio Department of Education and approved for each course at North Central High School. The competencies that you select will have some natural content and skills associated with them. Content standards can be viewed from the Ohio Department of Education website.

**Content/Skills.** What will you know and be able to do at the end?

**Essential Question.** This question focuses your activity, drives your learning, and motivates your work. It should be broad enough not to be answered easily and can be approached from many different angles. It lends itself to interdisciplinary research.

**Activities.** These are the actions that you are planning to take to answer your essential question. They can include end-of-course exams, distance learning, on-line education, post-secondary options, educational travel, independent study, internships, music/arts programming, after school programs, community service, work experience, sports, and/or other approved activities.

**Assessment. Project. Presentation. Evaluation.** This is the way for you to show mastery and demonstrate evidence of learning in your particular area. It can include an end-of-course exam, performances, presentations of knowledge gained, portfolio of work, or other options. All options must be aligned with the content standards and be appropriate representations of the standards/competencies students are expected to achieve. All evaluations must include feedback to you from the teacher(s) of record using a specific rubric. The Credit Flexibility Committee must approve this rubric no later than halfway through your credit flexibility option. The rubric must be presented to all who will be involved in the evaluation at least one week prior to the evaluation.

## CREDIT FLEXIBILITY OPTION APPROVAL FORM

**Content Standards:**

**Content/Skills:**

**Essential Question(s):**

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**Activities:**

**Assessment. Project. Presentation. Evaluation:**

(Specific rubric to be submitted and approved halfway through the process and attached to the completed summative assessment.)